**IES Call Wai-Ying Chow**

May 19, 2015

Kathleen and Mike,

* Replication of the “Teaching is the Core”
* SG Grant being involved
* State wide roll out on the impact of the C3 from here and WNY, Binghamton area Hudson area to Albany, and the connection to NYSED.
* Goal 3: Efficacy and Replication (pg 45)
  + Take 4E and bring it to scale
  + Using resources developed by Race to the Top
  + Combined science social studies pieces
    - SS develop on how the science came into place
    - Science teachers works on how their science products intertwines with the social
* Christine: 202 219-2280
  + Becky?
  + Dr. Wilkinson
* LOI casual basic summary of what your looking to do. Identify the research goals, effective teaching un Efficacy and Replication. Research ?s and what we’re planning on what your doing. Not binding. Can change goals and topics areas.
  + 1st step on getting to know each other.
  + Sent it to isreview@ .gov. On the front page of the RFP.
* Mike: C3 And NGSS: the socio-scientific, increase a students writing capabilities on these topics. Hope to scale up of our scale up, existing modules and integrates that learning and impact the content areas.
  + Intervention in a MS SS class rooms, and infusing the science that helped support direct the next generation of science standards. Content + evidence based writing strategies and saw some very big impacts.
  + Kathleen: Multi-campuses
  + PD Intervention training teachers, impact on student learning and impact on teachers.
  + Fidelity of what implementation in the classroom.
  + One school districts
* If a PD intervention, primary place is the Teachers.
* Goal 3 Efficacy program, is a program not in wide use, will need background to show it has promise. Or if one already in use . . .
* Single Case, multiple base line design.
* Did have positive results
* Might have problems convincing reviewers a causal group without a comparison group.
* Why the growth from pre to post for the students especially. Have to convince reviewers that was more that you would see if the project was not there.
* Not will have a comparison group
* Submit with the thought that you can ask for more evidence after the review.
* Evidence of promise.
* Developing fluency

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